## Reception Class Round-Up

#### Friday 6 November 2020

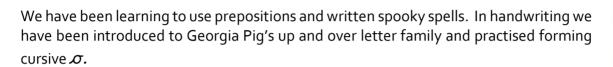


#### Some of the lovely things the children have been learning...



In maths we have been learning about simple capacity. We have been learning the terms 'full' 'half full' and 'empty.' We've enjoyed playing in the water and exploring which containers hold the most liquid. We've also been using non-standard units of measurement to investigate 'Who is the tallest in the class?'

Our work in literacy has been based around 'Bears in the Night' by Stan and Jan Barenstain.





# Some of the things that the children will experience in the coming weeks...

We will be writing simple words and phrases to describe fireworks as we learn about Diwali and other festivals of light.

As part of our celebrations topic we will be writing party invitations and shopping lists. We will have the opportunity to make and write birthday cards in the party role play area.

In maths we will be reinforcing number formation of numerals 0-10. We will be securing counting with 1:1 correspondence and revisit ordering numbers up to 20.

#### In phonics we have been introduced to sounds...



### How to help your child at home...

- Practise counting, clarify the value of ten in teen numbers
- Encourage the children to write phone numbers or football scores to reinforce number formation
- Practise sounds that have been introduced in class see if they can be found in books you share
- Write birthday cards and invitations
- Practise lines for the nativity using a loud, clear voice
- Read stories online via 'Bug Club'



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#### What's coming up/notices/ information...

• If you haven't already - please send in any celebrations pictures you have of the children so we can all contribute to a class 'celebrations' book.



- The children only need to wear **one** coat for school either their blazer or black anorak. Please make sure all uniform is named including scarves and gloves.
- Show and tell on **Friday** is a highlight of the week and a wonderful opportunity for children to practice speaking and listening skills.

Please ensure that what they bring to school is appropriate for sharing and that the children can talk about it with their peers.

